

## Objectives for 2017-18

- *To ensure our assessment and moderation procedures are accurate*
- *To accelerate progress in speaking*
- *To increase outcomes for our EYPP pupils*
- *To develop a community school*
- *To gain accreditation as a Values school*



*Objective One: To ensure assessment and moderation processes are accurate*

*Reason:*

*Ofsted suggestion, they stated that 'You identified that assessment of children's learning in the past has not been as accurate as it could be, due to some staff not having the necessary experience'*

<i>Targets</i>	<i>Timescale</i>	<i>People</i>
<i>Staff to complete moderation with Sue</i>	<i>By Christmas</i>	<i>Middle Leaders and Sue T</i>
<i>Emma to meet with Colette to ensure data harvesting produces the right reports and that they are accurate</i>	<i>By Christmas</i>	<i>Emma and Colette</i>
<i>Middle leaders to lead progress conversation to ensure there is professional dialog to moderate outcomes</i>	<i>By Easter</i>	<i>MLs and staff</i>
<i>Emma to attend Aspire meetings to track progress</i>	<i>Over the year</i>	<i>Emma and Carol</i>
<i>Governors monitor progress and attainment</i>	<i>Over the year</i>	<i>Governors</i>
<i>End of year moderation with WAP schools</i>	<i>By July</i>	<i>Staff and WAP schools</i>

*Success criteria*

- Staff will be confident in assessment processes*
- Assessments will be accurately moderated by staff*
- Children assessments will be accurate*
- Children's progress will be more accurately recorded*



**Objective Two: To increase attainment in speaking**

**Reason:**

Last year only 53% of children were at or above ARE in speaking (this was the lowest of all areas)

Targets	Timescale	Link People
To enhance provision for EAL children including providing tailored support for children whose attainment is low	By End of Year	Maria L
To develop staff understanding of SLC	By End of Year	Maria L
To achieve the Communication Friendly Setting Award	By End of Year	Maria L
To investigate use of a SLT	By Easter	Emma and Nursery Heads

**Success criteria**

- All children will make four steps of progress in speaking
- Achievement of the Communication Friendly Setting Award
- EAL children will make good progress



**Objective Three: To accelerate progress of our EYPP children**

**Reason:**

Last year progress of EYPP children was disappointing at only 2.6 steps

Targets	Timescale	Link People
To create and keep updated a list of EYPP children	By December	Sue W
To share information on EYPP children at lunch time meeting	Throughout the Year	All Staff
Appoint an EYPP champion	By December	Emma
To record all spending accurately	Throughout year	Sue
Individual experiences are planned for children from their next steps	Throughout year	All Staff
Staff create stronger parental partnerships with the parents, so they can have input in EYPP spending	Throughout the year	All staff

**Success criteria**

- EYPP children make at least 3 steps of progress
- Attainment for EYPP is better than 69% on exit
- Parents have an input on spending



**Objective Four: To develop a community school**

**Reason:**

As a school we believe this extremely important specially to ensure sustainability

Last year outcomes in UW of the world were low this should support this area of learning

The new Children's centre delivery model means there are less community groups for families running from PWNS

Targets	Timescale	Link People
To create a working party	By November	Emma/Maria
To open a community cafe	By Summer term	Emma/Maria
Develop drop in services	By May	Maria
To run monthly Saturday, stay and play sessions	Starting December	Maria
To deliver PEEP sessions	By April	Maria
To take more local trips and outings	Throughout the year	All Staff
Create a sewing group	By February	Maria/Tracey
To make links with the elderly	By May	Emma
To support the community gardens	By May	Beverley/Jill
To continue to work with Flying Start	Throughout the year	Emma

**Success criteria**

- Use of family room will be improved and Several groups will be up and running
- Children's attainment and progress for UW is good
- Children will go on regular trips
- Pastures Way will have strong links with community groups



*Objective Five: To gain accreditation to become a Values based school*

*Values Education forms a huge part of our behaviour policy*

*Values Education supports children PSE development*

<i>Targets</i>	<i>Timescale</i>	<i>Link People</i>
<i>To create a working party</i>	<i>December</i>	<i>Emma</i>
<i>To be part of Luton's Values network</i>	<i>Started November</i>	<i>Emma</i>
<i>To make links with Neil Hawkes (VBE founder) to develop knowledge of VBE</i>	<i>Started September</i>	<i>Emma and all staff</i>
<i>To develop staff understanding of Values</i>	<i>July</i>	<i>All Staff</i>
<i>To create resource packs for staff to use</i>	<i>May</i>	<i>Working Party</i>

*Success criteria*

- Values will form the basis of what we do in school*
- Staff will be confident in the language of values*
- Children will demonstrate understanding of values*
- There will be reduced incidents of low level behaviour*
- Children's attainment and progress in PSED is in line with the current average*
- Accreditation will be achieved*